

UW-Green Bay College Credit French Level V West De Pere Levels IV/V



Instructor: Erin Gutschow/Madame G
egutschow@wdpsd.com
Current office hours: 5th hour

Course: UWGB French 202
Location: West De Pere High School
Credits: 3

Bienvenue! Welcome back. I've missed you and am so excited to have you back and to get to know my new students! Let's make this the best year yet! If you have any questions, concerns or want to discuss expectations, just let me know. Best of luck in the upcoming trimester! Please discuss the following expectations with your parents!

Google Classroom

All of our class communication will take place on Google Classroom. It is your responsibility to know and understand how to access course materials on Google Classroom. A weekly agenda will be posted by Monday morning each week. Assignments that are assigned and turned in by you in Google Classroom may be commented on in Google Classroom, but your official grades will be posted in PowerSchool.

Note to Parents/Guardians regarding Google Classroom: Throughout the trimester, you are able to receive weekly or daily updates from our Google Classroom feed. (You can see assignments and posts, but you cannot access assignments directly). If you are interested in these updates, please email me and let me know you would like to be added to our course. Note: Once you are receiving updates for one of your child's classes, you have the choice to receive them for all, but the amount of posts and descriptions will vary by teacher.

Google Meet ([Google Meet Etiquette at a glance](#))

In the event that you are quarantined, Google Meet will be utilized for synchronous learning and your attendance including video and audio is required. A link will be provided via Google Classroom. At no point during a Google Meet may anyone record or screenshot any portion of the class meeting without gaining written consent prior to the meeting. My resources will be shared via Google Classroom in lieu of recording and screenshots.

Chromebooks

Please have your charged chromebook with you every day. When using technology, treat your peers and Mme G. with respect.

Late Work Policy

Multiple deadlines will be given for assessments and assignments whenever possible. Turn work in on or before the due date to earn full credit. Work submitted after the due date will earn half credit. Need some extra time? Use the freebie virtuelle to earn extra time on any assignment during the trimester excluding the final exam/project. Just email/tell me that you would like to apply your freebie virtuelle so that it can be recorded and you earn yourself extra time as needed.

Cheating/plagiarism

Cheating on any level will not be tolerated. This includes plagiarizing someone else's work (including google translation), copying answers on assignments or assessments, or collaborating without permission. If cheating or plagiarizing occurs, it can result in a zero on the assignment and you may not have an opportunity to make up that score.

Absences

We miss you when you are absent as you are an important part of each class. Please check the weekly schedule on Google Classroom during any absence to stay up-to-date with your class. If a test, quiz or in-class activity was administered while you were absent, please sign up with Madame G. for a make-up time.

Cell phone

Put your silenced cell phone in your selected cubby (or in your backpack) when arriving to class.

French IV/French V/French V college credit: UWGB French 202

Course Goals

- 1) To develop, refine and advance your language skills in speaking, writing, reading, listening and understanding the target language.
- 2) To broaden cultural awareness and understanding of other cultures.

Course description

This course (French 202 - College Credit French V) is designed for students who have completed four years of French instruction. Group discussions and activities cover a wide range of cultural insights, current and historical events, art and grammatical review and development. In addition, you will study literary works and films in the French language which present insights into the language and culture of the French. Communication skills are stressed, with the majority of the class instruction and activities in the target language, in preparation for advanced college coursework and future careers.

Evaluation methods

- Daily homework
- Daily participation (oral)
- Compositions
- Interpersonal evaluations (graded
- conversations or interviews)
- Interpretive evaluations (reading and listening comprehension activities)
- projects/presentations
- Flipgrid
- Tests/quizzes
- Use of the target language

WDP grading scale (Français IV/V)

90-100 A	78-79 C+
90-91 A-	70-79 C
88-89 B+	70-71 C-
80-89 B	68-69 D+
80-81 B-	60-61 D-

UWGB grading scale (college credit Français V)

93-100 A	78-82 B/C
88-92 A/B	73-77 C
83-87 B	68-72 C/D
	60-67 D

Official grades will always be posted in PowerSchool. Grades are based on a total points system. Grades are inherently weighted by the fact that tests, presentations, and skills assessments are awarded a higher

possible point value than daily homework assignments. Each of the following categories account for approximately 20% of a student's final grade: Quizzes and participation, homework, skits/projects and tests. College Credit French V students must earn a B on the UWGB grading scale to earn all eligible retroactive credits (11).

Keys to success

1. **PMA!** (Positive Mental Attitude)
2. Participate!
3. Be here and be here on time!
4. Be prepared! Find the time to complete your work.
5. Have fun; learn to laugh at yourself and with others!
6. Make each day count!
7. Speak in French!
8. Cooperate!
9. Respect others!
10. Teamwork!
11. Ask questions and ask for help when you need it!
12. Stay in your seat until the bell rings!

WHEN WE ARE HAPPY AND IN A GOOD MOOD, OUR WORLD EXPANDS! (Greg Wolcott)

Long term goals throughout the two year curriculum of French IV and French V:

French Programmatic Outcomes (ACTFL – American Council on the Teaching of Foreign Languages)

1. Speak standard French at advanced-mid level as defined by ACTFL
2. Read non-technical prose at advanced level as defined by ACTFL
3. Comprehend clearly articulated conversations on everyday topics in standard French at the ACTFL advanced level.
4. Write about non-technical topics at the intermediate-high/advanced ACTFL level.
5. Demonstrate knowledge of French and Francophone cultures.
6. Have read great works of French and Francophone literature and have a sense of their place in literary history.
7. Research literary and cultural topics and report findings.
8. Obtain skills to help them qualify for professional work in various areas such as teaching, translating and interpreting, positions in business appropriate to students in the languages or be prepared to attend graduate school.
9. Reflect on the social values of the culture(s) they are studying and be able to draw reasoned comparisons to their own culture on topics important to the culture(s) being studied.